



KEMENTERIAN PENDIDIKAN TINGGI
JABATAN PENDIDIKAN POLITEKNIK DAN KOLEJ KOMUNITI



PROGRAMME HANDBOOK

MATHEMATICS, SCIENCE & COMPUTER DEPARTMENT



FOUNDATION IN TVET

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Kementerian Pendidikan Tinggi
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First Edition

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Preface

Bismillahirrahmanirrahim

Assalamualaikum w.b.t and Salam Sejahtera.

Dear Students,



Welcome to Politeknik Merlimau (PMM), a place where the fusion of a conducive atmosphere and vibrant ambience creates an ideal environment for learning and personal growth.

In today's dynamic world, the industry seeks graduates who are not only knowledgeable but also demonstrate exceptional self-discipline and a commendable track record. At PMM, we are committed to nurturing these qualities in each of you, ensuring that you meet and exceed these expectations.

Moreover, we place a strong emphasis on holistic development. Participation in co-curricular activities, particularly within uniformed bodies, is highly encouraged. These experiences are invaluable, as they contribute significantly to shaping well-rounded individuals equipped with leadership skills and a sense of responsibility.

I am confident that the Foundation in TVET Programme, offered by the Department of Mathematics, Science, and Computer, will be instrumental in molding graduates of high caliber. Graduates who not only excel academically but also possess the qualities of towering personalities, ready to contribute significantly to the development of our nation.

I eagerly look forward to meeting each of you. I encourage you to fully utilize the facilities and opportunities available at PMM, to gain the utmost knowledge and skills. Together, let's work towards becoming contributing citizens who will make Malaysia proud.

Thank you.

Sincerely,

Norizam bin Sekak

Director

Politeknik Merlimau

Preface

Assalamualaikum w.b.t and Salam Sejahtera.



I am delighted to present this Programme Handbook, a key resource for students embarking on the Foundation in TVET Programme at Politeknik Merlimau. This programme, a hallmark of our commitment to vocational and technical education, has been thoughtfully developed and is managed by the Mathematic, Science and Computer Department. Officially inaugurated by the Malaysian Minister of Higher Education, the Foundation in TVET Programme aligns with our national goals to cultivate a highly skilled workforce, adept in meeting the evolving demands of the industry.

At Politeknik Merlimau, we pride ourselves on offering a dynamic and progressive curriculum that seamlessly integrates theoretical knowledge with practical skills. This balanced approach ensures that our graduates are not only academically sound but also industry-ready, equipped to thrive in diverse professional settings. Our innovative teaching methodologies, coupled with the latest technological advancements, set a high standard for technical and vocational education excellence.

The Foundation in TVET Programme is uniquely structured, encompassing a blend of core technical subjects, electives, compulsory courses, and common modules. This comprehensive curriculum is designed to ensure that our graduates are versatile, skilled, and fully prepared for their future careers.

A key feature of the Foundation in TVET Programme is the emphasis on practical, hands-on learning. Students have access to state-of-the-art facilities, including a well-equipped computer lab, the TECC room, advanced science labs, and specialized electrical and mechanical labs. These facilities are instrumental in providing an immersive learning experience, closely mirroring real-world industrial scenarios.

In addition to academic pursuits, the programme encourages participation in a variety of enriching activities. These range from practical workshops and industry attachments to innovation challenges and community service projects. Such initiatives are vital in nurturing not only technical expertise but also leadership qualities and a sense of social responsibility among our students.

In closing, I extend my deepest appreciation to everyone involved in the development and implementation of this Programme Handbook for the Foundation in TVET programme. It is a testament to our dedication to delivering top-tier vocational and technical education. I am confident that this handbook will serve as an invaluable guide for our students, aiding them in their educational journey and beyond. Thank you.

Hajjah Intanku Salwa binti Shamsuddin

The Head of Mathematic, Science and Computer Department
Politeknik Merlimau

Introduction

Politeknik Merlimau (PMM) is the 14th polytechnic of the Department of Polytechnic Education Ministry of Higher Education. PMM is located in Merlimau, 26 kilometers south of the state capital city, the Historical City of Melaka.

Established in 2002, PMM started in Politeknik Melaka (formerly known as Politeknik Kota Melaka). Moving to its own Merlimau campus in the end of 2002, Politeknik Merlimau since then has risen to the forefront of achievements in various fields, emerging as the catalyst polytechnic in academic, innovation as well as social responsibilities activities.

The PMM campus is spread across an area of 100 acres, which houses seven academic departments, two non-academic departments and twelve supporting service units. Those academic departments consist of five main departments and two ancillary departments. The main departments are the Department of Civil Engineering, Department of Electrical Engineering, Department of Mechanical Engineering, Department of Commerce and Department of Hospitality and Tourism. The ancillary departments, on the other hand, are the Department of Mathematics, Science & Computer and Department of General Studies.

PMM believes that learning environments play a critical role in the development of strong learning communities, which is one of the key aims of curriculum evolution at PMM. These communities are supported by the institution, technology and cohort-targeted diploma graduate students. Thus, PMM provides a wide range of facilities and spaces that can be utilized by both the staffs and students, such as the CIDOS e-learning tools that serves as the Learning Management System. It is developed for the purpose of continuous improvement of the teaching and learning processes .

PMM provides a broad-based curriculum that is underscored by the multi-disciplinary courses that are coupled together with the ancillary department's courses that are aligned with the transformative pillars of the Department of Polytechnic Education, Ministry of Higher Education. The classroom lessons and activities are based on sound principles of pedagogy and practice, where lectures are given in English. These measures are in place for the nurturing of well-rounded graduates that are characterized by innovative thinking and relevant skills to thrive in a knowledge economy.

All in all, PMM provides students with an ideal, supportive and innovative environment in which students can find their future direction while making full use of their valuable time. This is further enhanced with the practicality, entrepreneurship, and the pursuit of academic and management excellence aspects in PMM. It is hoped that the well-rounded graduates enveloped with outstanding leadership qualities will enable them to make valuable contributions for the betterment of the society and country as a whole.

Vision & Mission

To be the Leading-Edge
TVET Institution

VISION



To develop holistic, entrepreneurial and
balanced TVET graduates through
dynamic education in-line with the
current Industrial Revolution



To capitalise on smart
partnership with
stakeholders



MISSION



To empower communities
through life-long learning



TAG LINE

Expertise for
Excellence, X4X

Management Organisational Chart



Outcome Based Education (OBE)

Ministry of Higher Education, Malaysian Qualification Agency (MQA) and related professional bodies require all programs offered by Institution of Higher Learnings to adopt the Outcome Based Education (OBE) approach in their teaching and learning activities. This is in line with the paradigm shift mooted by the Ministry of Higher Education to enhance the quality of education in Malaysia.

Outcome-based education (OBE) is an educational approach that focuses on what students are able to do upon completion of a course. All curriculum and teaching decisions are made based on how best to facilitate the desired outcome. The term outcomes in this matter would be a set of values or 'wish list' on what students should acquire upon their educational program completion. Outcome-based education is designed so that "all students are equipped with the knowledge, skills and qualities needed to be successful after they exit the educational system" (Spady, 1994, p. 9).

In brief, OBE answers the following questions:

- What must the student learn?
- What do the teachers or lecturers want the student to learn?
- How does what student learn affect the overall educational outcome?
- How do the teachers or lecturers make sure that the students learn what they are intended to learn?

Thus, OBE outlines the guidance for planning, delivering and evaluating teaching and learning activities to achieve the results expressed in terms of individual student learning outcomes as shown in Figure 5.1 below.

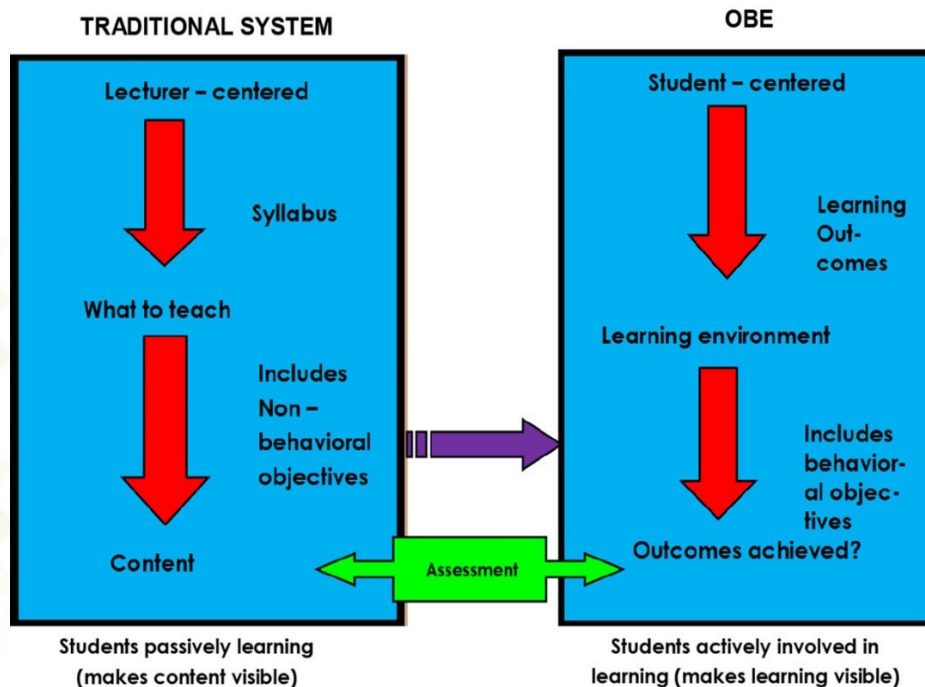
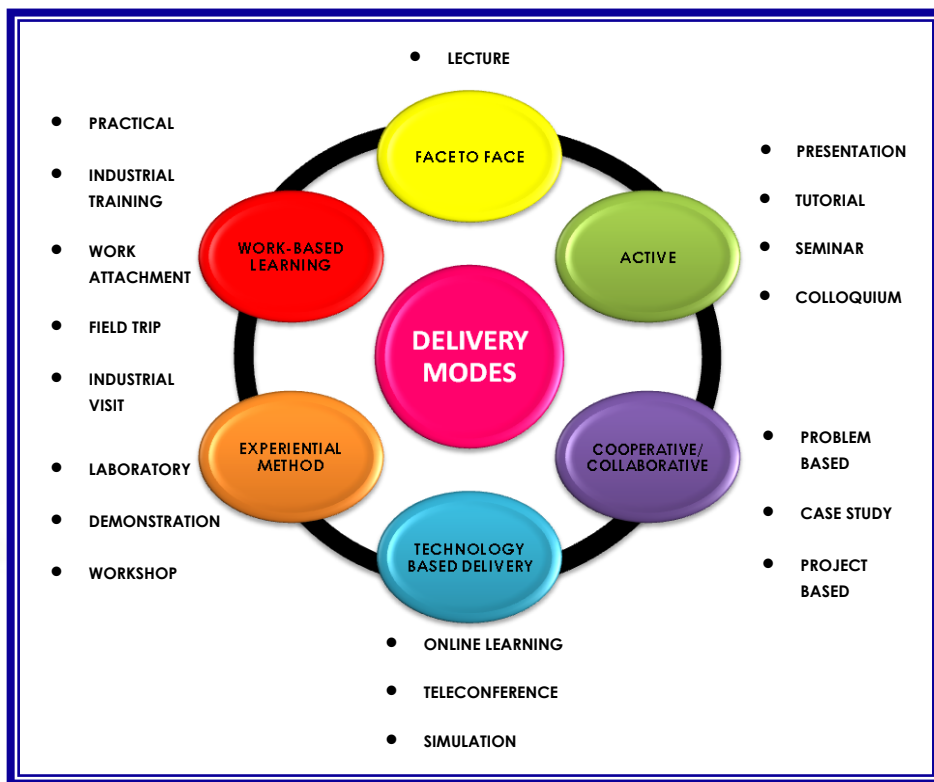


Figure 5.1: A Paradigm Shift for Educational System

Outcome Based Education (OBE)

DELIVERY MODES

The diversity of teaching and learning methodologies can be adapted by lecturers in order to cater to the heterogeneous or different students' potentials. This is important to ensure that different students are at the maximum level while the less potential ones are not left behind. Figure 5.2 shows that there are many modes of delivery that can be employed to suit various teaching and learning purposes.



Outcome Based Education (OBE)

OBE EDUCATIONAL FRAMEWORK

Programme Educational Objectives (PEO):

The broad statements that describe the career and professional accomplishments which the program is preparing the graduates to achieve.

Programme Learning Outcomes (PLO):

The statements that describe what the students are expected to know and able to perform or attain in terms of skills, knowledge and behaviour or attitude by the time of graduation.

Course Learning Outcomes (CLO):

The statements that describe the specification of what a student should learn upon completing a course .

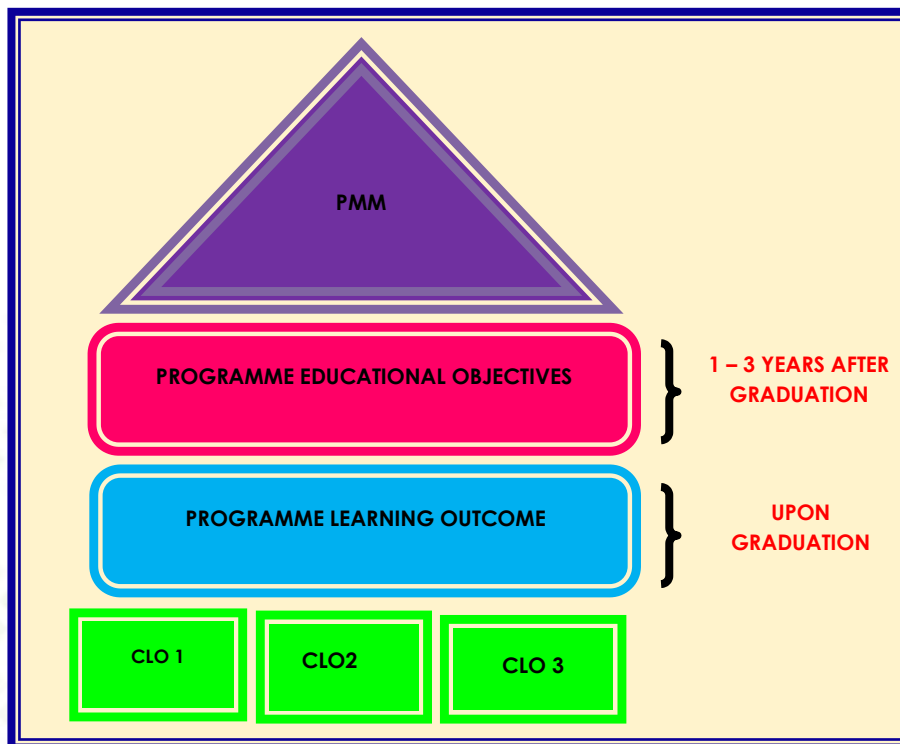


Figure 5.3 : OBE Educational Framework

Outcome Based Education (OBE)

THREE MAIN STAGES IN TEACHING AND LEARNING PROCESS

In general, the OBE concept divides teaching and learning activities into three parts, namely:

- i. Planning,
- ii. Implementation and
- iii. Assessment

At the planning stage, learning outcomes should be determined in advance by taking into account what the students can do after attending a teaching process.

At the implementation stage, the teaching and learning activities should be designed to achieve the specified learning outcomes.

Finally, the assessment measures how far the students have achieved the specified learning outcomes. In addition also provides for continuously improving the teaching and learning process.

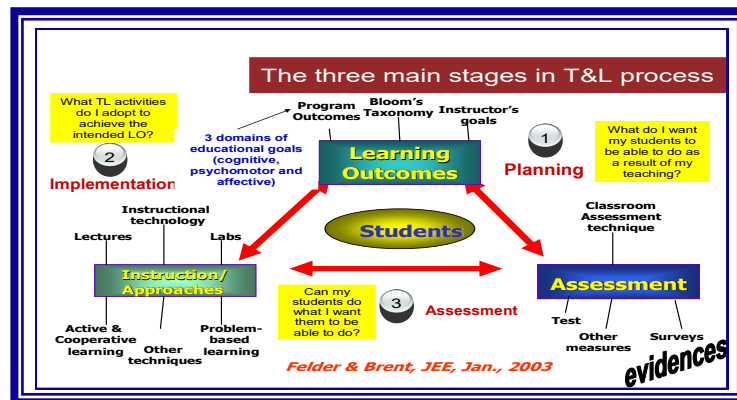


Figure 5.5 : Three Main Stages in Learning and Teaching Process

Towards the future of OBE:

1. Courses will help the students to want, passionately, to do things, rather than just 'be able to' do things.
2. Assessment will assess whether the students are able to actually and spontaneously achieve the outcomes, rather than just 'being able to'
3. Outcomes will include values and principles and purposes as well as abilities.

In conclusion, the call for accountability is inevitably one of the reasons that lead to the introduction of OBE in Politeknik Merlimau. All parties need to make the necessary changes modifications, and improvements in the light of the changes aimed. The roles of curriculum, lecturers or instructors and assessment must gear the students towards the intended outcomes.

Programme Information

INTRODUCTION

Foundation in TVET is a full-time programme that is carried out over a period of one year and consist of two semesters. This Foundation Programme is a preparatory programme for engineering technology students before pursuing undergraduate studies. The curriculum programme is designed to provide knowledge, attitude and emphasis on practical elements.

The programme offers courses that is based on science, technology, engineering and mathematic and equip students with skills in the field of engineering technology. Students of this programme are also expose to skills in collaborative, thinking, communication (written and verbal) and lifelong learning. With these additional skills, the students will be prepared for pursuing their studies.

SYNOPSIS

This programme is designed to equip students with knowledge, skills, attitude and understanding of the science, technology, engineering and mathematics. The knowledge and skills acquired will be useful for success in pursuing undergraduate studies. Students of this programme also are exposed to practical work, presentations, project implementation, as well as soft skills activities that help develop collaborative, communication and thinking skills.

EDUCATION PATHWAY

This programme is preparatory for students to pursue undergraduate study at Malaysian Technical University Network (MTUN) as well as polytechnic institutions.

PROGRAMME AIM

This programme aims to equip students with preliminary competency in science, engineering, technology and mathematic for proceeding to TVET degree in engineering technology programme.

Mathematics, Science & Computer Department

Introduction

The Mathematics, Science & Computer Department, which is also known as JMSK is an ancillary academic department. JMSK responsible for the Foundation in TVET Programme and the B code courses in three different fields, namely Mathematics, Science and Computer. Besides, it also performs the academic supporting tasks (administration) in PMM.

This department was set up in November 2002 and is currently running with 31 lecturers, one laboratory assistant, one computer technician and one operational assistant.

JMSK is managed by the head of department and supported by three (3) heads of course of Mathematics, Science and Computer. These heads of course are responsible in monitoring staffs under their supervisions in order to ensure the learning and teaching implementations are run effectively. Besides, JMSK also has Head of Programme who is in charged the Foundation in TVET programme.

This department is equipped with computer laboratories, science laboratories, Technology Enabled Collaborative Classroom (TECC), meeting room, discussion room, prayer room and R & R corner.



Mathematics, Science & Computer Department

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Mathematics, Science & Computer Department

Facilities



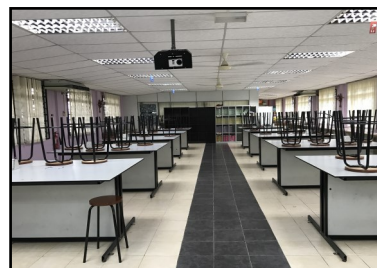
TECC



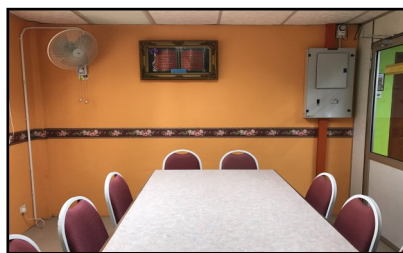
Computer Laboratory



Classroom



Science Laboratory



Discussion Room



Lecturer Meeting Room



Prayer Room



Gazebo

Mechanical Engineering Department

Introduction

The Mechanical Engineering Department, which is also known as JKM is an ancillary academic department that support the Foundation in TVET Programme. Besides, it also performs the academic supporting tasks (administration) in PMM.

JKM is managed by the head of department and supported by three (3) heads of programmes. The programmes offered are Diploma in Mechanical Engineering (DKM), Diploma in Mechanical Engineering (Manufacturing) (DTP), and finally Diploma in Mechatronics Engineering (DEM).



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Mechanical Engineering Department

Facilities



Metrology Lab.



Instrumentation & Control Lab



M-CAD Lab. 1



Plastic Workshop



Metallurgy Lab.



Robotic Lab.

Mechanical Engineering Department

Facilities



Fluid Lab.



Lecture Room



Lecture Hall



Technical Drawing Room



Discussion Area



Seminar Room

Mechanical Engineering Department



Machine Workshop



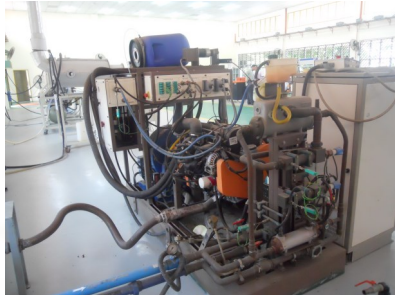
Fitting Workshop



Welding Workshop



Foundry Workshop



Plant Lab.



Pneumatic & Hydraulic Lab.



Thermodynamic Lab.



CAD/CAM Lab.

Electrical Engineering Department

The Electrical Engineering department (JKE) is headed by Mr Adib Ridhwan Bin Adenan as the Head of Department, and he is assisted by Mr Mohd Asmadi Bin Idris, Head of DET Program, Mrs Nur Diyana binti Ismail, Head of DEP program, and lastly Mrs Siti Zulia binti Pirin, Head of DTK program.

The department has a staff complement of 52, from which 48 are academic staffs with grades ranging from DH34 up to DH54, and also 4 operational support staffs. The department's 3 programs averages around 800 students at any given academic session. The JKE Department, is an ancillary academic department that support the Foundation in TVET Programme.

Electrical Engineering Department Staffs



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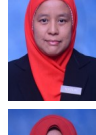
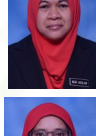

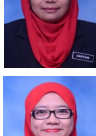

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Electrical Engineering Department

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Electrical Engineering Department

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Electrical Engineering Department

Facilities



Meeting Room



Server Room



Computer Aided Design Laboratory



TEC Room



Classroom



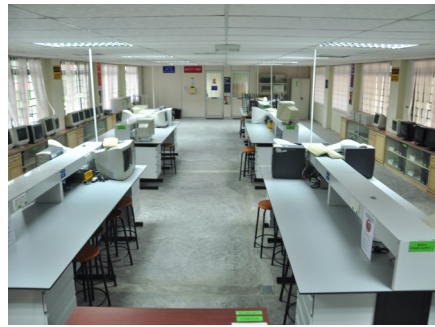
Student Corner

Electrical Engineering Department

Facilities



Telecommunication Laboratory



Computer Repair Laboratory



Computer Hardware Laboratory



Computer Programming Laboratory



Electronic Repair Laboratory



Electrical Machine Laboratory

Electrical Engineering Department

Facilities



Electrical Principle & Technology Laboratory



Instrumentation Laboratory



Wiring Laboratory



Project Laboratory



Advanced Telecommunication Laboratory



Power System Laboratory

Electrical Engineering Department

Facilities



Lecture Hall



Entrepreneurship Incubator Room



Measurement Laboratory



Data Communication Laboratory



Advanced Telecommunication Laboratory



Electronic Laboratory

Civil Engineering Department

Introduction

The Department of Civil Engineering (JKA), Politeknik Merlimau consists of three (3) units, Civil Engineering Unit, Architecture Unit and Geomatics Unit. This department led by En Ab Razak bin Ahmat as Head Department and assisted by three (3) Head of Programme. They are Azah binti Abas, Head of Programme, Civil Engineering Unit, Noor Aini binti Mistar, Head of Programme, Architecture Unit and Azrina binti Zolkifli, Head of Programme, Geomatics Unit

With the strength of 51 lecturers consisting of DH54, DH52, DH48, DH44, DH42, DH41, DH34 and DH32 grade lecturers, the Department of Civil Engineering, Politeknik Merlimau offers 3 courses at the Diploma level. The JKA Department, is an ancillary academic department that support the Foundation in TVET Programme.

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Civil Engineering Department

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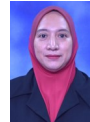
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Civil Engineering Department

Facilities



Lecture Hall



Archive Room



AVA Room



Lecturers' Room



Architecture Working Room



Exhibition Room

Civil Engineering Department

Facilities



Architectural Studio



Highway Lab



Structure Lab



Plumbing Workshop



Concrete Lab



Carpentry Workshop

Civil Engineering Department

Facilities



Geotechnic Lab



Brick Work Lab



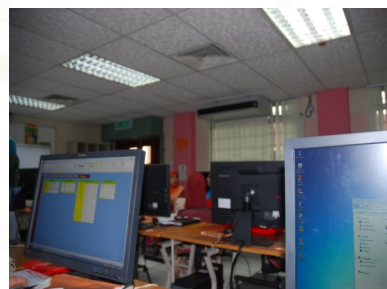
GIS, Remote Sensing & Cartography Lab



Photogrammetry Lab



CADD Lab 1



CADD Lab 2

Civil Engineering Department

Facilities



Meeting Room



Eng. Survey, Cadastral and
Hydrographic Survey Lab



Hydraulic Lab

General Studies Department

Introduction

The General Studies Department strives to produce excellent students in both cognitive and spiritual faculties. For that end, the department provides courses that complement the programmes offered by the main departments.

The English courses prepare the students with the essential knowledge and skills in communication to meet the challenges in their future workplace. Apart from that, students are also nurtured with the teachings of Islam, moral values and the knowledge of Islamic civilization.

This department comprises the Head of Department, together with two Heads of Course and also lecturers from the English Language Unit and the Islamic Education and Moral Studies Unit. The English Language Unit consists of 12 lecturers while the Islamic Education and Moral Studies unit has a total number of 12 lecturers. Furthermore, the department has two language laboratories and one technology enable classroom (TEC) that are equipped with the necessary peripherals to enhance the languages learning and teaching sessions.

Lastly, it is with high expectation that this Programme Handbook will enlighten the students regarding the courses offered by the General Studies, Department Politeknik Merlimau.



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Higher Academic Pathway

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	<ul style="list-style-type: none"> ● Bachelor Of Industrial Engineering with Honours ● Bachelor in Mechanical Engineering with Honours ● Bachelor in Mechanical Engineering Technology with Honours ● Bachelor in Manufacturing Engineering with Honours 	<p>Universiti Teknikal Malaysia Melaka, Hang Tuah Jaya, 76100 Durian Tunggal, Melaka, Malaysia.</p> <p>Tel: +606 2702846/1967/1964 Fax: +606 2701067 Web: www.utem.edu.my</p>
	<ul style="list-style-type: none"> ● Bachelor of Mechanical Engineering with Honours ● Bachelor of Mechanical Engineering Technology (Honours) (Machining) ● Bachelor of Mechanical Engineering Technology (Honours) (Agriculture System) ● Bachelor of Mechanical Engineering Technology (Honours) (Product Development) 	<p>Universiti Malaysia Perlis, Exit Lebuhraya Changlun - Kuala Perlis, 02600 Arau, Perlis, Malaysia.</p> <p>Tel.: +604 9798706/7941/7940 Fax: +604 9798703 Web : www.unimap.edu.my</p>
	<ul style="list-style-type: none"> ● Bachelor of Industry Technology Management with Honours ● Bachelor of Engineering Technology (Manufacturing) with Hons. ● B.Eng (Hons.) Mechanical Engineering ● B.Eng (Hons.) Manufacturing Engineering 	<p>Universiti Malaysia Pahang Lebuhraya Tun Razak 26300 Gambang Kuantan, Pahang, Malaysia.</p> <p>Tel: +609 4245268/5263/5269 Fax: +609 4245262 Web: www.ump.edu.my</p>

Program Educational Objectives (PEO) & Program Learning Outcomes (PLO)

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

Upon programme completion, the graduates are able to:

- PEO1 : apply fundamental knowledge and skills in engineering technology when pursuing higher education.
- PEO2 : engage to collaborative conducts, communicating effectively, and displaying good values while pursuing further education
- PEO3 : continue engagement and commitment to continuous learning in engineering and technology.

PROGRAMME LEARNING OUTCOMES (PLO)

Upon completion of the programme, students should be able to:

- PLO1 : utilise facts to describe and discuss concepts, principles, and processes in a specific field of study;
- PLO2 : apply fundamental principles in the field of study to identify and solve problems;
- PLO3 : conduct academic activities such as collect, analyse, organise, and process data/information to make conclusions individually or in groups;
- PLO4 : communicate effectively in oral and writing;
- PLO5 : utilise basic digital technology applications to seek and process data related to a specific field of study; and
- PLO6 : search, interpret, and use relevant information ethically to pursue lifelong learning independently.

Programme Structure

COURSE SEMESTER 1							
CLASSIFICATION	COURSE CODE	COURSE	Contact Hour				Credit Values
			L	P	T	O	
Common Core	FU10012	Thinking Skills	2	0	0	0	2
	FB10013	Basic Information and Communication Technology	2	2	0	0	3
	FU10022	English 1	2	0	0	0	2
	FB10023	Mathematics 1	2	0	2	0	3
	FB10033	Fundamental of Engineering Technology	2	2	0	0	3
Core	FB10044	Physics 1	2	2	1	0	4
	FB10054	Chemistry 1	2	2	1	0	4
Specialization	FB10104	Basic of Engineering Technology	1	4	0	0	4
COURSE SEMESTER 2							
CLASSIFICATION	COURSE CODE	COURSE	Contact Hour				Credit Values
			L	P	T	O	
Common Core	FU200322	Pendiakn Islam*	2	0	0	0	2
	FU20132	Pendidikan Moral**	2	0	0	0	2
	FU20042	English 2	2	0	0	0	2
	FU20051	Co-Curriculum	0	1	0	0	1
Core	FB20064	Physics 2	2	2	1	0	4
	FB20074	Chemistry 2	2	2	1	0	4
	FB20084	Mathematics 2	2	0	2	0	4
Specialization	FM20014	Mechanical Engineering Technology	2	4	0	0	4
	FB20094	TVET Project	0	8	0	0	4
TOTAL CONTACT HOURS AND CREDIT			33				25
TOTAL CREDIT VALUE			50				
*For Muslim Students ** For Non-Muslim Student							

Synopsis & Course Learning Outcomes (CLO)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
1	THINKING SKILLS FJ10012	2	<p>THINKING SKILLS Course encourages students to reflect on the processes of thinking, as well as developing and practising thinking skills. It involves the ability to process critically, actively and skillfully conceiving, applying, analysing, and evaluating information gathered from observation, experience, reflection, reasoning or communication as a guide to belief and action. This course helps the students to develop and support their beliefs and evaluate the strength of arguments made by others in real-life situations.</p> <p>Prerequisite : None</p>	<p>Upon completion of this course, students should be able to:</p> <p>CLO1 : explain the concept of critical and creative thinking (C2, PLO1)</p> <p>CLO2 : discuss the attributes of being critical, creative and innovative in learning and life (A2, PLO6)</p> <p>CLO3 : find better decisions through critical thinking and creative problem solving (C3, PLO2)</p>
	BASIC INFORMATION AND COMMUNICATION TECHNOLOGY FB10013	3	<p>This course aims to prepare students with sufficient up-to-date Information and Communication Technology (ICT) knowledge and skills that are consistent with current ICT trends. It covers IT literacy, information system, social informatics and network computing.</p> <p>Prerequisite : None</p>	<p>Upon completion of this course, students should be able to:</p> <p>CLO1 : describe concepts and processes related to ICT effectively (C2, PLO1)</p> <p>CLO2 : apply suitable ICT tools to solve ICT related problems (P3, PLO3)</p> <p>CLO3 : solve problems using appropriate ICT tools. (P3, PLO5)</p>

Synopsis & Course Learning Outcomes (CLO)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
1	ENGLISH 1 FB10022	2	<p>ENGLISH 1 focuses on Productive Skills which includes Speaking Skills and Writing Skills as well as Receptive Skills which refers to Listening Skills and Reading Skills. These skills enable students to produce language in written and spoken forms; other than to be able to create and communicate new ideas. This course is designed to prepare foundation students to become a progressive B1 independent user (refer to CEFR level) to be proficient English language users in both academic and social contexts.</p> <p>Prerequisite : None</p>	<p>Upon completion of this course, students should be able to:</p> <p>CLO1 : select various information from range of listening tasks independently (A2, PLO6)</p> <p>CLO2 : practice effective communication and social skills in exchanging information and expressing opinions (A2, PLO4)</p> <p>CLO3 : outline relevant information by interpreting and responding to basic language functions to demonstrate the ability to select and articulate information from references (C2, PLO1)</p>
	MATHEMATICS 1 FB10023	3	<p>MATHEMATICS 1 course is designed to equip students with knowledge of mathematics and the ability to solve problems and propose solutions using mathematical terms, notation, principles and methods to pursue education in first semester of TVET foundation.</p> <p>Prerequisite : None</p>	<p>Upon completion of this course, students should be able to:</p> <p>CLO1 : explain fundamental concepts and theories in Algebra and Calculus (C2, PLO1)</p> <p>CLO2 : solve problems using appropriate mathematical methods or tools in Algebra and Calculus (C3, PLO2)</p> <p>CLO3 : propose solutions for real life problems through group discussion (A3, PLO6)</p>

Synopsis & Course Learning Outcomes (CLO)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
1	FB10044 PHYSICS 1	4	<p>PHYSICS 1 course is designed to enable students acquire knowledge, practical skills and problem solving skills in basic Physics.</p> <p>Prerequisite : None</p>	<p>Upon completion of this course, students should be able to:</p> <p>CLO1 : explain basic concepts of physics of motion, force and energy, waves, matter and thermodynamics (C2, PLO1)</p> <p>CLO2 : solve problems related to physics of motion, force and energy (C3, PLO2), waves, matter and thermodynamics</p> <p>CLO3 : display manipulative skills during experiments in measurement and uncertainty, free fall and projectile motion, energy, rotational motion of rigid body, simple harmonic motion, and standing waves in laboratory (P3, PLO3)</p>
	FB10054 CHEMISTRY 1	4	<p>CHEMISTRY 1 is designed to equip students with basic concepts, principles and correct techniques in handling laboratory apparatus and chemicals and problem solving skills in physical chemistry.</p> <p>Prerequisite : None</p>	<p>Upon completion of this course, students should be able to:</p> <p>CLO1 : explain basic concepts and principles of physical chemistry in real life situations(C2, PLO1)</p> <p>CLO2 : apply basic concepts and principles of physical chemistry in solving chemistry related problems (C3, PLO2)</p> <p>CLO3 : display the correct techniques in handling laboratory apparatus and chemicals when carrying out experiments (P3, PLO3)</p>

Synopsis & Course Learning Outcomes (CLO)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
1	FUNDAMENTAL OF ENGINEERING TECHNOLOGY FB10033	3	<p>FUNDAMENTAL OF ENGINEERING TECHNOLOGY course is designed to equip students with a comprehensive-knowledge and skills related engineering technology. This course also focuses on history of engineering technology, calculation and measurement which are the core of the engineering technology field. It will emphasize on fundamental usage of calculator, trigonometry and understanding its relationships with theories learned.</p> <p>Prerequisite : None</p>	<p>Upon completion of this course, students should be able to:</p> <p>CLO1 : explain the fundamental of engineering technolgy problems (C3, PLO2)</p> <p>CLO2 : demonstrate application of engineering technology using appropriate tools (P3, PLO3)</p> <p>CLO3 : respond to the problems using engineering technology in industry (P3, PLO3)</p>
	BASIC OF ENGINEERING TECHNOLOGY FB10104	4	<p>BASIC OF ENGINEERING TECHNOLOGY focuses on the introduction to the role of engineers in the industry. In this course, students will be exposed to safety and health of the public, technology and development in the industry of engineering technology. This course also covers the meaning and impacts of engineering in society, ethical decision making, professional codes of ethics and basic knowledge on Computer Aided Drawing (CAD) and Building Information Building (BIM). The students will be able to display excellent communication skills for working in group projects and organizing the activities of engineering practice in the society.</p> <p>Prerequisite : None</p>	<p>Upon completion of this course, students should be able to:</p> <p>CLO1 : apply the principal of engineering in the field of study (C3, PLO2)</p> <p>CLO2 : construct engineering drawing using appropriate tool and equipment correctly (P4, PLO2)</p> <p>CLO3 : engage in continuous learning and acquire essential skill of basic engineering technologies (P3, PLO5)</p>

Synopsis & Course Learning Outcomes (CLO)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
2	Pendidikan Islam FU20032	2	<p>Kursus PENDIDIKAN ISLAM disediakan untuk melahirkan warganegara yang faham tasawwur (konsep) Islam sebagai satu cara hidup yang bersepadu dan seimbang serta berupaya menghadapi pelbagai masalah dan cabaran. Perbincangan berasaskan kepada konsep-konsep asas Islam, Islam sebagai cara hidup, institusi Islam dan cabaran semasa. Pengajaran dan pembelajaran akan dilaksanakan dalam bentuk kuliah, tugasan, tunjuk cara, pengalaman pembelajaran atau pembelajaran berasaskan masalah.</p> <p>Prerequisite : None</p>	<p>Upon completion of this course, student should be able to:</p> <p>CLO1 : menunjukkan dengan yakin amalan sistem Islam dalam kehidupan seharian seorang muslim. (A2, PLO6)</p> <p>CLO2 : menerangkan etika dan profesionalisme dalam institusi keluarga kearah pembentukan ummah yang mapan. (A3, PLO4)</p> <p>CLO3 : mencadangkan inisiatif yang signifikan dalam mendepani cabaran semasa masyarakat Islam di Malaysia. (A3, PLO6)</p>
	Pendidikan Moral FU20132	2	<p>Nilai dan etika masyarakat Malaysia sering diperkatakan sejak kebelakangan ini. Kehidupan yang penuh cabaran memerlukan individu yang mempunyai asas pegangan agama dan moral yang kukuh. Modul Pendidikan Moral akan melahirkan warganegara yang mempunyai moral yang terpuji dalam menghayati warisan dan budaya masyarakat Malaysia.</p> <p>Prerequisite : None</p>	<p>Upon completion of this course, students should be able to:</p> <p>CLO1 : membincangkan konsep moral dan etika dalam konteks kepelbagaian kaum di Malaysia (A2, PLO6)</p> <p>CLO2 : menerangkan etika dan profesionalisme dalam menghadapi isu-isu moral masyarakat di Malaysia (A3, PLO4)</p> <p>CLO3 : mencadangkan inisiatif yang signifikan dalam mendepani cabaran isu-isu moral masyarakat Malaysia (A3, PLO6)</p>

Synopsis & Course Learning Outcomes (CLO)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
2	ENGLISH 2 FU20042	2	<p>ENGLISH 2 aims to enable foundation students to become more proficient in English language by focusing deeper on Productive Skills (speaking skills and writing skills) as well as Receptive skills (listening and reading skills). Hence, this course is designed to help them in delivering information and viewpoint effectively, able to use relevant information by analyzing and responding to language functions appropriately. Foundation students are aimed to be an Independent English language user or a progressive B1 user based on the Common European Framework of Reference (CEFR).</p> <p>Prerequisite : None</p>	<p>Upon completion of this course, students should be able to:</p> <p>CLO1 : work on various information from range of listening tasks independently (A3, PLO6)</p> <p>CLO2 : demonstrate effective communication and social skills in delivering information and viewpoints (A3, PLO4)</p> <p>CLO3 : use relevant information by analyzing and responding to language functions to compose different types of essay using appropriate writing conventions (C3, PLO1)</p>
	CO-CURRICULUM FU20051	2	<p>CO-CURRICULUM course is offered to all TVET foundation students in preparing them with attributes that develop their interpersonal and leadership skills. This course require students to participate in outside-the-classroom activity/project and to acquire specific skills in sports or clubs.</p> <p>Prerequisite : None</p>	<p>Upon completion of this course, students should be able to:</p> <p>CLO1 : present acquired skills in co-curricular activities (P2, PLO3)</p> <p>CLO2 : demonstrate leadership and teamwork skills in organizing club/ sports/ community service (A3, PLO6)</p>

Synopsis & Course Learning Outcomes (CLO)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
2	FB20064 PHYSICS 2	4	<p>PHYSICS 2 course is designed to help students acquire knowledge, practical skills and problem solving skills in basic physics.</p> <p>Prerequisite : None</p>	<p>Upon completion of this course, students should be able to:</p> <p>CLO1 : explain basic concepts of electric current, electronics, magnetism, optics, wave properties of particles and nuclear physics (C2, PLO1)</p> <p>CLO2 : solve problems of electric current, electronics, magnetism, optics, wave properties of particles and nuclear physics. (C3, PLO2)</p> <p>CLO3 : display manipulative skills during experiments in capacitor, electric current and direct current circuits, magnetic field and optics (P3, PLO3)</p>
	FB20074 CHEMISTRY 2	4	<p>CHEMISTRY 2 is designed to equip students with basic concepts and principles, correct techniques in handling laboratory apparatus and chemicals and problem solving skills in physical and organic chemistry.</p> <p>Prerequisite : None</p>	<p>Upon completion of this course, students should be able to:</p> <p>CLO1 : explain basic concepts and principles of physical and organic chemistry in real life situations (C2, PLO1)</p> <p>CLO2 : apply basic concepts and principles of physical and organic chemistry in solving chemistry related problems</p> <p>CLO3 : display the correct techniques in handling laboratory apparatus and chemicals when carrying out experiments (P3, PLO3)</p>

Synopsis & Course Learning Outcomes (CLO)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
2	MATHEMATICS 2 FB20084	4	<p>MATHEMATICS 2 course is designed to equip students with knowledge of mathematics and the ability to solve problems and propose solutions using mathematical terms, notation, principles and methods to pursue higher level of education.</p> <p>Prerequisite : None</p>	<p>Upon completion of this course, students should be able to:</p> <p>CLO1 : explain fundamental concepts and theories in Calculus and Statistics (C2, PLO1)</p> <p>CLO2 : solve problems using appropriate mathematical methods or tools in Calculus and Statistics (C3, PLO2)</p> <p>CLO3 : propose solutions for real life problems through group discussion (A3, PLO6)</p>
	MECHANICAL ENGINEERING TECHNOLOGY 2 FM20014	4	<p>MECHANICAL ENGINEERING TECHNOLOGY course is designed to equip students with a comprehensive knowledge and skills related to mechanical engineering nature. This course consist of thermofluids, Computer Aided Design (CAD) and mechanical engineering workshop practice. This course focuses on the concepts such as conceptual principles in thermofluids, fluid applications, properties of pure substances, first and second law of thermodynamics. This course navigate students to use software to create 3D drawing specialize in engineering design. For mechanical workshop practice part, this course exposes the students to welding, machining and fitting which involve the use of arc welding machine, lathe machine, drilling machine, grinding and hand tools.</p> <p>Prerequisite : None</p>	<p>Upon completion of this course, students should be able to,</p> <p>CLO 1: solve the fundamental problem in mechanical engineering technology</p> <p>CLO2: conduct field work and laboratory activities using appropriate tools</p> <p>CLO 3: explain the process and outcome of the field work and laboratory</p>

Synopsis & Course Learning Outcomes (CLO)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
2	FB20094 TVET PROJECT	4	<p>TVET PROJECT course is designed to enable students to develop relevant and practical skills that can prepare them for future employment. Students will be able to design a TVET project that incorporates a range of vocational skills, electrical work, and other hands-on skills. The project is structured as a hands-on learning experience, with students working on real-world projects that involve problem-solving, critical thinking, and teamwork. This provides an opportunity for students to explore different career paths and industries, as well as to gain practical experience and build a portfolio of work that can be used when applying for jobs. TVET Projects enables students to gain valuable skill that can help them succeed in the workforce and achieve their career goals. TVET project is an excellent addition to any student's education, providing them with the practical skills and experience they need to succeed in their future careers</p> <p>Prerequisite : None</p>	<p>Upon completion of this course, students should be able to:</p> <p>CLO1 : complete projects by using appropriate tools (P4, PLO3)</p> <p>CLO2 : report the project based on project finding (C3, PLO1)</p> <p>(CLO3 : form employability skills, such as communication, problem-solving, entrepreneurial and teamwork, that will be valuable in any future career path (A3, PLO6)</p>

E-Learning Unit

Introduction

CeLT (Center for e-Learning & Teaching) is a special name for Digital Learning Unit under the Instructional and Digital Learning Division, Polytechnic Education Department, Ministry of Higher Education Malaysia. CeLT is created to help empower the special National e-Learning agenda for all Malaysian Polytechnic.

VISION

Transforming Politeknik Merlimau towards global competitiveness through e-learning.

MISSION

Build a competitive, creative and sustainable e-learning framework.

OBJECTIVE

1. Encourage quality, fair and equitable education opportunities through e-learning (open, neutral and active)
2. Provide appropriate infrastructure and e-learning friendly
3. Creating a variety of creativity to strengthen the 21st century learning and teaching process
4. Improve staffs and students skills through e-learning in the 21st century

The roles and responsibilities of the e-Learning Unit are:

1. Coordinating, supporting and monitoring the implementation of e-Learning through the CIDOS platform.
2. Developing and improving CIDOS functionality to meet the effective R & D requirements and suiting the rapid development of ICT (including Mobile-ready).
3. Improving literacy and training and mentoring on e-Learning.
4. Planning training and mentoring and supporting e-Content development for academic staffs and students.
5. Designing strategies and coordinating the EDOLA competition organized by CELT's Department of Polytechnic Education such as TVET Tunes, Poli TV, EMCC, VR 360 and Augmented Reality (AR).

E-Learning Unit



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E-Learning Unit

E-Learning Coordinator By Department

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<p>Rosheela binti Mohamad Thangaveloo (Leader Coordinator) Md Syukri bin Abd Rahim Bobby Chew Han Yong Sharifah Nur binti Abu</p> <p>E-Learning Coordinator of General Studies</p>	<p>Ext : 8007 Email: rosheela@pmm.edu.my</p>

E-Learning Unit

Facilities



Sports, Co Curriculum & Cultural Unit

Introduction

Sports, Co-curriculum and Cultural Unit (USKK) Politeknik Merlimau is responsible for the planning, management and implementation of all activities regarding sports, co curriculum and cultural events in PMM. This unit comprises of three sub-units: the sports, co-curriculum and also cultural. The activities are designed for every semester based on given schedule and academic calendar.

The sports sub-unit is responsible for planning the implementation of sports activities for PMM students. The sports sub-unit is directly involved with the Polytechnic Sports Council (MSP) in conducting sports competitions among polytechnics students in other polytechnics in Malaysia.

For the learning and teaching activities, the Co-curriculum sub-unit plays an important role in coordinating, supervising, and monitoring the co-curriculum courses. The co-curriculum sub-unit offers 2 types of courses, the MPU24011 (Sports) and MPU24651-24701 (Uniformed Unit 1) for Semester 1 and MPU24021 (Club's) and MPU24751-24801 (Uniformed Unit 2) for Semester 2 that is compulsory for every student to enrol.

The cultural and heritage sub-unit is responsible for the management and organization of the implementation of arts and cultural programmes in PMM. This sub-unit also helps students and polytechnics in handling of protocol and etiquette such as convocation ceremony.



Sports, Co Curriculum & Cultural Unit

Sports, Co Curriculum & Cultural Staffs



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Sports, Co Curriculum & Cultural Unit

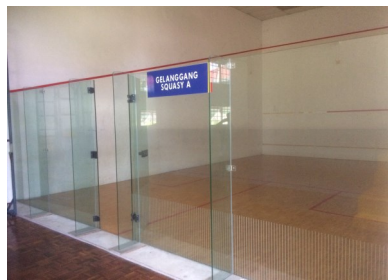
Facilities



Music Studio



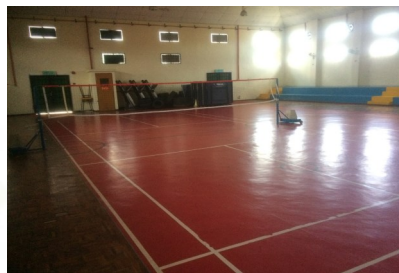
Music set



Squash Court



Table Tennis



Multi Purpose Court (Indoor)



Golf Green



Sport Centre



Multipurpose Court

Sports, Co Curriculum & Cultural Unit

Facilities



Basketball Court



Takraw Court



Tennis Court



Futsal Court



Rugby Field



Football Field



Petanque Field



Volleyball Court

Student Affair and Development Department

Introduction

The Student Affair and Development department is entrusted for the students' activities and governance under two main sub-officers pertaining to Recruitment & Data and Welfare & Discipline. Thus, this department deals with managing students' registration, updating students' records, managing financial support for students, and also monitoring students' discipline and welfare.

Services offered:

Recruitment & Data:

- Student registration
- Student ID card (smartcard)
- Student record and statistics
- For recruitment, please visit: <http://ambilan.myplocc.edu.my>

Welfare & Discipline:

- Student welfare
- Student sponsorship and financial loan
- Student vehicle pass
- Student Discipline monitoring and enforcement



Student Affair and Development Department

Student Affair and Development Department Staffs



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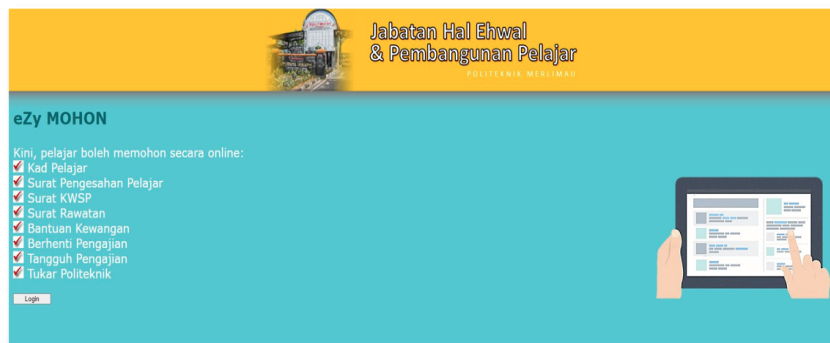
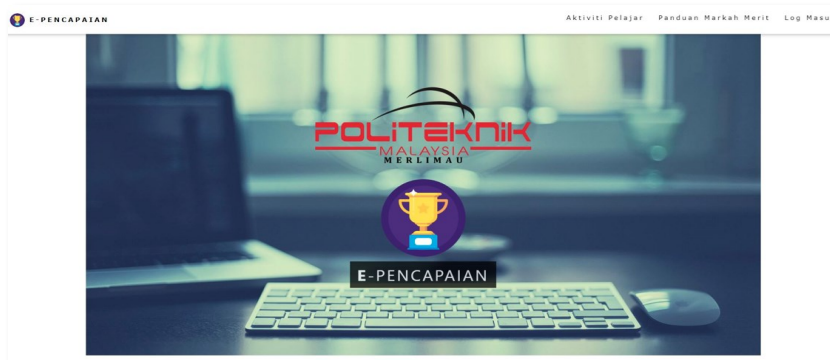
Student Affair and Development Department

Facilities



Student Affair and Development Department

Facilities



Examination Unit

Introduction

The Examination Unit is responsible for coordinating and handling activities pertaining to final examination and certification. The unit is fully supported by all departments to fulfil the responsibilities given. The Examination Officer is responsible to monitor the whole examination process of polytechnic while the Examination Coordinator is to manage things regarding examination for their respective departments. Apart from that, the Examination Unit also cooperated in organising workshops related to examination such as Assessments and Vetting Workshop that is organised every semester in order to produce high quality examination questions for the Final Examination of Politeknik KPT.

The unit is led by the Head of Unit who is responsible for coordinating and facilitating the process of assessment and examination for the management. The Head of Unit is supported by two Examination Officers, in which one of them is in charge of the Records, Data and Certifications, and the other is in charge of the Management, Assessment and Bank Rate question :-

Activities carried out by the Examination Unit

- Preparing examination papers
- Conducting the final examination
- Processing the results of assessments
- Certification and Student Excellence Award
- Enforcing the assessment rules and regulations
- Administrating the Examination Unit

Examination Unit



Examination Unit Staffs



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Examination Unit

Facilities



Training and Continuing Educational Unit

Introduction

Training and Continuing Education (ULPL) is a unit under the office of Deputy Director of Academic Support, Politeknik Merlimau. The unit is responsible for the re-skilling and up-skilling of human capital in Politeknik Merlimau and also for private sector or other government departments / agencies.

The main activities of this unit are to:

1. Manage training or courses for staffs.
2. Manage part-time programme (*Kursus Secara Sambilan — KSS*) as to provide opportunities for those who want to pursue their diploma whilst working.
3. Implement lifelong training program. The program offers opportunities for private sector or other government departments / agencies to develop their human capital through training and education resources in polytechnic with affordable rates.
4. Manage and coordinate the use of polytechnic training facilities for private sector or other government departments / agencies.

Training and Continuing Educational Unit



Training and Continuing Educational Unit

Training and Continuing Education Unit Staffs



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Training and Continuing Educational Unit

Facilities



Seminar room



Meeting room



Lecture hall



Tun Teja Suite

Library Unit

Introduction

The Library Unit has been established since 2002. The objectives are to:

1. Become the centre of excellence for information and referral centre
2. Support s PMM in producing semi-professional, knowledgeable workforce
3. Develop, document and maintain the information sources for the requirements of teaching and learning by:
 - a. using the world standard cataloguing classification (Library of Congress Classification Outlines)
 - b. using the new technology of cataloguing system (WEBOPAC) and electronic resources
 - c. digitizing the documents related to learning such as examination paper, bulletin etc.
4. Provide and manage information services and conducive library facilities such as:
 - a. Open shelf Collection
 - b. Reference Collection
 - c. Serial Collections
 - d. Examination paper Collection
 - e. Audiovisual Collection
5. Provide IT Corners and Wi-Fi Zone
6. Collaborate with agencies such as:
 - a. Perpustakaan Negara Malaysia (*Pinjaman Berkelompok*)
 - b. Interlibrary Loan
 - c. UiTM Melaka Kampus Bandaraya
 - d. Politeknik Melaka
 - e. Kolej Vokasional Muar

Library Unit



Library Unit

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Library Unit

Facilities



Psychology Management Unit

Introduction

The Psychology Management Unit Politeknik Merlimau, Melaka is an academic support unit that works in character development and soft skills for both students and staffs.

Currently, the unit consists of 3 Psychology Officers and is one unit under the purview of both the Head of the Student Affairs Department and the Deputy Director (Academic Support).

The goal of this unit is to help the students to progress towards academic excellence, social, personal, spiritual and career. Towards these ends, the unit will be planning, implementing, evaluating and controlling the Psychology and Counselling Services Program effectively at the Polytechnic.

What Is Counselling?

Counselling is a face to face relationship session between normal individuals to understand themselves and their situation, using potential by utilising the self, family, society, society and religion. In addition, the individual also learn how to deal with problems in meeting with their needs today and tomorrow.

The Counselling Ethics Code is to respect client's privacy and confidentiality of information. This is done by maintaining physical and psychological well-being of clients and perform professional skills, while allowing self-determination and respecting the decision made by the client.

Psychology Management Unit



Psychology Management Unit

Psychology Management Unit Staffs



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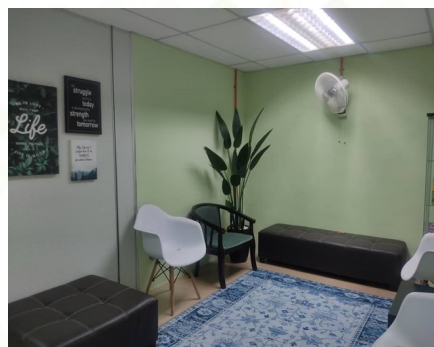
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Psychology Management Unit

Facilities



Research and Innovation Unit

Introduction

The Research, Innovation and Commercial Unit (UPIK) is created by the Polytechnic Education Department, Ministry of Higher Education system to inculcate the culture of research at the polytechnic. UPIK plays an important role as a centre of coordination of research, innovation and commercialisation among the academic staffs. UPIK also serves as a central collection for scientific writing reference material, material innovations and research, in which it will be presented for submission as research paper or presentation at institutional, zonal, national and international levels.

The objectives of the unit are:

1. becoming the centre of research, innovation and commercialisation activities.
2. coordinating and collaborating with industries and agencies on the affairs pertaining to Research & Development (R&D), commercialization and innovation.
3. becoming the centre of information and data management related to the students' as well as lecturers' products/projects, innovations and commercialisation at polytechnic level.
4. planning, managing and monitoring the implementation and data gathering with regards to R&D, educational research and publication.



Research and Innovation Unit

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Quality Assurance Unit

Introduction

Quality Assurance Unit is responsible for planning, implementing and monitoring the effectiveness of the programs related to the quality management system, in addition of being a coordinator (the coordinator) to officials in the department and the quality of the unit. This unit is under the responsibility of the Quality Manager and Deputy Director (Academic).

To further enhance the quality management system in PMM, the unit is run on two fronts of the Working Committee on Quality (JKKQ); the first one is the Quality Manager and comprises all Heads of Department and Heads of Unit, while the Quality Secretariat (UQ) is chaired by the Chief Executive Officer quality acting as the coordinator of the quality Officer and Administration Department. Both of the operators are responsible for applying the values of quality to all PMM citizens through activities that have been planned.

The objective of this unit is to coordinate and implement a quality management system to strengthen the role of PMM citizens to be more committed to the continuation of organizational excellence. In that respect, the main task of the unit is to plan, implement and monitor the effectiveness of programs related to quality management for the an excellent work culture and for the implementation of continuous improvement practices toward realising the vision, mission and quality policy of PMM. In addition, it is also responsible for coordinating the implementation of quality systems in PMM.

Quality Assurance Unit



Quality Assurance Unit

Quality Assurance Unit Staffs



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Corporate, Industrial Services & Employability Center Unit

Introduction

The establishment of the Corporate Industrial Services & Employability Center (CISEC) Unit in polytechnics as an initiative towards stronger polytechnic and industrial relations. CISEC will be the one-stop center in meeting the needs of the industry interested in working with Polytechnic especially for commercialisation projects and the management of facilities or consultancy services. Through CISEC, the process of matching workforce needs in the industry with the job search of polytechnic graduates is expected to be implemented more efficiently and systematically.

The CISEC was set up in July 2010 to support one of the Polytechnic Transformation agenda that enhances the marketability of polytechnic graduates. Therefore, CISEC will be the intermediary of polytechnics and industry in coordinating career development and graduate marketing programs through joint ownership and accountability, governance, student industrial training or training needs.



Corporate, Industrial Services & Employability Center Unit

Corporate, Industrial Services & Employability Centre Unit Staffs



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Kamsis Unit

Introduction

The Kamsis Unit role is to manage the placement of students. This unit is placed under the Student Affairs Department. It is headed by a Assistant Hostel Manager, Senior Supervisor, five Hostel Supervisor and thirteen Wardens (the total number of wardens should be twenty eight).

The Politeknik Merlimau Hostel has six blocks of four-storeyed buildings that can accommodate a total of 1404 students, with each building around 234 students. The capacity of each blocks for male and female student may change subject to the application for each sessions.

Facilities Provided

Kamsis provides complete facilities such as mattresses, pillows, beds, wardrobes, tables and chairs, curtains, bookshelves and so on. Other facilities include:

- a) Study room;
- b) Common Room is equipped with television broadcasts Njoi;
- c) In-room ironing;
- d) washing machine in every level;
- e) Field and playground;
- f) The cafeteria operates from 7.00 am to 11.00 pm;
- g) Islamic Centre;
- h) Internet (Wi-Fi); and
- i) Hot / cold water filter machine in every block.

Application for Kamsis Registration

- 1) Applications can be made online via the Student Information Management System (SPMP) in PMM portal.
- 2) Completed forms that have been submitted online must also be printed and sent to the Kamsis Office of Management before the closing date, together with other supporting documents such as:
 - i. salary slip / income verification letter that was approved by the village headman or any government officer of the Management and Professional Group;
 - ii. health report that was confirmed by a physician for students who have serious health problems; and
 - iii. Death Certificate for orphans.

Kamsis Unit

Selection Criteria for Students of Kamsis Politeknik Merlimau

Here are the selection criteria's for the Kamsis application:

- Salary and dependencies of parents / guardians;
- Orphans;
- Discipline;
- Activities participated in Kamsis / Department;
- Distance home to the Polytechnic;
- Health problems;
- Form complete and the information is correct; and
- On availability

Kamsis Unit



Kamsis Unit

Kamsis Unit Staffs



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Entrepreneurial Unit

Introduction

The Entrepreneurship Unit supports students, alumni, small business and researchers to promote the creation of new businesses for industrial, technological, and social services.

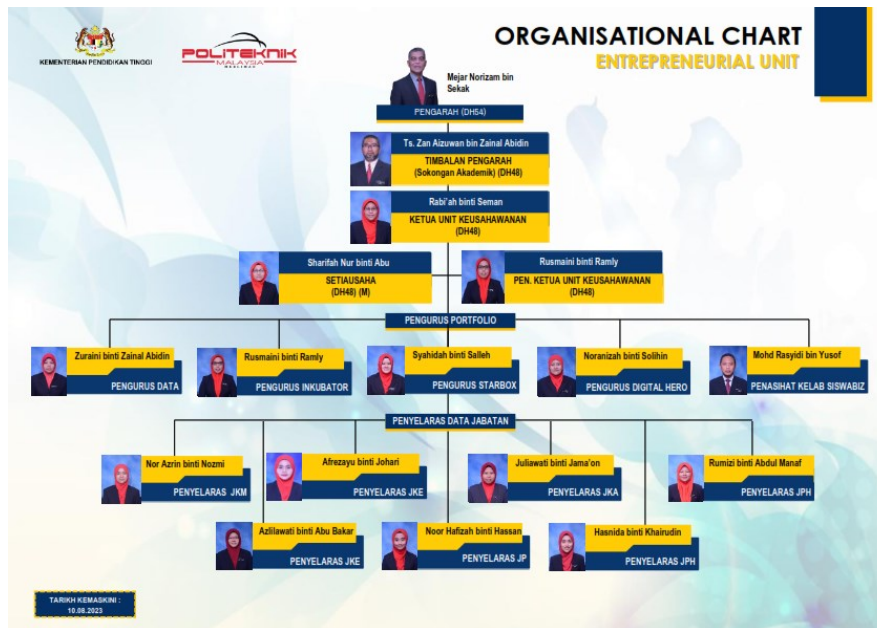
The unit aims to promote the created businesses to be innovative, technology-based, with capacity to grow and committed in creating high-quality jobs in the region. It also promotes self-employment of young graduates and educates them in starting a new business with proper management.

The Entrepreneurship Unit of Politeknik Merlimau is located at Ground Floor of Commerce Department and is open to public on working days from 8.30am to: 5.30pm. The main objectives of the entrepreneurship unit are:

- Cultivating entrepreneurial attitudes and skills among students from any field of education;
- Organising entrepreneurship activities among students accordingly;
- Coordinating the creation of start-up business among students
- Providing entrepreneurship facilities for students;
- Building networking with industries and agencies for student's business matching and
- Involving professionals, entrepreneurs and agencies in the transmission of the entrepreneurial experience and as sponsors of activities that take place.



Entrepreneurial Unit



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Facilities



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JAWATANKUASA AKREDITASI POLITEKNIK MERLIMAU